Input paper: [[1]](#footnote-1) ENG6-10.19

Input paper for the following Committee(s): check as appropriate Purpose of paper:

**□** ARM **X** ENG **□** PAP X Input

**□** ENAV **□** VTS **□** Information

Agenda item [[2]](#footnote-2) (from agenda) 10

Workplan Task Number / Technical Domain 2 …………………………………

Working Group WG 2

Author(s) / Submitter(s) …………………………………

Model Courses Review

# Summary

The ENG Committee is requested to review the Model Courses as part of a rolling programme to maintain the Model Courses current.

## Related documents

* ENG6-10.20 Technician Training, Introduction to Shore Marks, Module 1 Element 1.14 (L2:1.14) (with query)
* ENG6-10.21 Technician Training, Surface Preparation before Coating, Module 5 Element (5.1 - 5.2)
* ENG6-10.22 Technician Training, Wind Generators, Module 2 Element 2.4 (L2:2.4)
* ENG6-10.23 Technician Training Mains AC Utility Power Systems; Diesel and Petrol Generators, Module 2 Elements 2.5- 2.6
* ENG6-10.24 Technician Training, Lightning Protection, Module 2 Element 2.7 (L2.2.7)#
* ENG6-10.25 to ENG6-10.31.

# Discussion

## Model Courses for review

The input documents have been reformatted into the current template for Model Courses. When carrying out review, the Committee is requested to verify the reformatted version against the present published version to ensure accuracy before carrying out the review.

The Committee is requested to verify that the correct email contact address is used in the Model Courses.

## Model Courses with reformatting queries

Input papers ENG6-10.25 to ENG6-10.31 have been reformatted into the new template. There are queries in each which the Committee is requested to respond to so that reformatting can be completed. Most require minimum work to complete.

# Action requested of the Committee

The ENG Committee is requested to review the Model Courses listed in section 1.1 above.

The ENG Committee is requested to respond to the reformatting queries in input papers ENG6-10.25 to ENG6-10.31.

1. Input document number, to be assigned by the Committee Secretary [↑](#footnote-ref-1)
2. Input papers should be assigned to a work task as listed in the Committee work plan which is available in input papers. Leave open if uncertain but consider how the paper is to be processed if not relevant to a work task [↑](#footnote-ref-2)